

## English:

In writing, we will start with a narrative based on the book 'The Whale' by Ethan and Vita Murrow before moving on to a non-fiction newspaper report based on 'The Wizard of Once' by Cressida Cowell.

In whole class reading, we will continue sharing some exciting texts, starting with 'Tom's Sausage Lion' by Michael Morpurgo and then 'The Nothing To See Here Hotel' by Steven Butler.

Children will also be taught rules, patterns and statutory spellings in line with the National Curriculum.

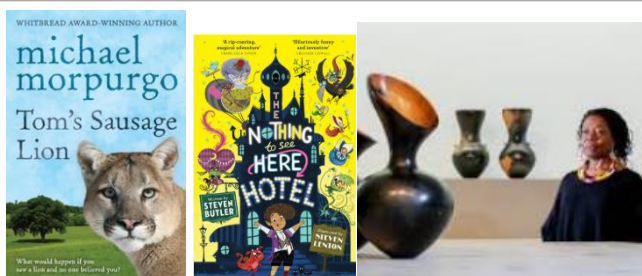
## Maths:

Year 4 will be continuing to learn about decimals this term and in addition, the following units of work will also be covered:

- Money
- Time
- Shape
- Statistics
- Position and Direction (geometry).

Continuing to learn times table facts and the associated division facts is crucial, as it supports mathematical fluency. This website is a fantastic resource to support your child at home.

[Multiplication Tables Check — Mathsframe](#)



## Curriculum:

**Geography** — We will be looking at our local area, exploring the Black Country and features of Halesowen town, looking at both physical and human geography.

**History** — We will be looking at our local history heritage, answering the key question of 'What was the life of a nailmaker like?'

**Art** — We will be developing the skill of sculpture, taking inspiration from focus artist Magdalene Odundo.

**DT** — We will look at structures, understanding how to construct strong, stiff shell structures. We will be designing, making and evaluating a product that requires a shell structure.

**Music** — We will use notes we already know to improvise, sing and play instruments with inspiration from the Beatles.

**Computing** — We will look at online ownership, copyright and managing information online within online safety. In addition, we will develop digital skills in line draw animation.

**PSHE** — We will focus on relationships and coping with change.

**MFL** - We will develop our spoken and written French around the 'weather' and being 'at the tearoom' alongside reading comprehension skills.

This term's values are *'Fruits of the spirit'*

**RE:** In RE, children will be investigating what the impact of Pentecost was as part of our unit on the Kingdom of God. As part of our non-religious worldview unit, we will be exploring humanism and answering the question 'What are people's attitudes towards right, wrong, science and religion?'

**PE day is on Friday.**

**PE:** Year 4 will be doing tennis, cricket, athletics and dance throughout the summer term. Please make sure long hair is tied back and earrings are removed.

## Science:

We will continue to be working scientifically learning more about the digestive system, constructing and interpreting food chains and then move on to states of matter. We will compare and group materials into solids, liquids and gases and explore how some materials can change state when the temperature is altered.

## Homework

Homework tasks are shared on Google Classroom, including tasks that are set on Mathletics. The expectation for homework is to read daily and practise times tables. Children may also have special tasks or activities set across the term that link to their subject's unit of work. Homework is set on a Friday and is to be completed for the following Wednesday.